# **Teacher Academy**



# **Conflict Management, Emotional Intelligence and Bullying Prevention**

by Susan Gagliano

### Course details

- One-Week course
- From 480€ to 580€\* (cultural activities included)
- Certificate of attendace included (80% of attendance required)
- O Available in Barcelona, Berlin, Dublin, Florence, Prague, Split, Tenerife

### **Course description**

The tensions, alliances, and relational struggles among students can interfere with learning and create an unfavorable school environment.

This course has been created for teachers who want to **understand group dynamics** and how they affect the classroom.

Participants will learn about the various types of conflict and how to use them as an opportunity for growth.

Through hands-on, practical activities that can be immediately used in the classroom, participants will increase their own ability to model and encourage active listening, empathy, and emotional literacy among today's students - and tomorrow's active citizens.

By the end of the course, participants will enjoy a greater awareness of their student's emotional needs and behavior and will have the skills to promote stronger classroom

Course code: CLA.1.CON - www.teacheracademy.eu/course/conflict-management-emotional-intelligence-and-bullyingprevention/ - Downloaded on 19/11/2025











<sup>\*</sup> a 60 € late registration fee will be applied if you register less than 8 weeks before the course start date. All prices are VAT included or not due.

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relationships and a more positive climate in school - for teachers and students.

### **Learning outcomes**

The course will help the participants to understand how to:

- Conflict causes, manifestations, and how to turn it into a teaching moment;
- Practical approaches for incorporating conflict management into curriculum;
- Effective, practical communication tools for better school relations and community building;
- Emotional and social intelligence skills how to enhance and foster them in yourself and others:
- Relational aggression and bullying school-wide approaches for awareness and prevention;
- Hands-on, practical activities to favor well-being, group cohesion, and a sense of belonging in the school community.

### Tentative schedule

### Day 1 - Introduction to the course and to conflict management

#### **Course introduction**

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities:
- Presentations of the participants' schools.

#### Introduction to conflict management

- Lesson and discussion about group dynamics, positive and negative outcomes of conflict, aggressive behavior, bullying, and various 'roles' played by group members;
- Hands-on activities to promote awareness.

#### Day 2 - Importance of teamwork

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- Lesson and experiences regarding classroom cohesion, the importance of forming a 'team':
- Conflict as an opportunity for growth;
- Practical activities using course members as a model for understanding group dynamics.

### Day 3 - Defusing conflict

- Lessons and activities about empathy, active listening, and reformulation as powerful tools in diffusing conflict and strengthening relationships;
- Practical activities and role play.

#### Day 4 - Practical strategies for the classroom

- Lesson about strategies such as peer mediation, circle time activities, class diary, etc., and how to use them effectively in the classroom;
- Practical and experiential activities.

#### Day 5 - Overview

- Simulation of lessons by course members using tools and abilities for creating an emotionally caring environment;
- Group discussion.

### Day 6 - Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion;
- Awarding of the course Certificate of Attendance;
- Excursion and other external cultural activities.

# **About the provider**

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